



Republic of the Philippines
Department of Education
REGION IV-A CALABARZON
SCHOOLS DIVISION OF BATANGAS

DIVISION MEMORANDUM
No. 443, s. 2026

2 Sep 2026

**CONDUCT OF SCHOOL VISITS FOR THE MONITORING OF
END OF TERM BLOCK**

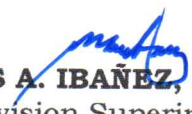
TO: Assistant Schools Division Superintendents
Chief-Curriculum Implementation Division (CID)
Chief-School Governance and Operations Division (SGOD)
Education Program Supervisors
Public Schools District Supervisors
Public Elementary and Secondary School Heads
All Others Concerned

1. In reference to DepEd Order No. 009, s. 2026, entitled "Guidelines on the Implementation of the Three-Term School Calendar in Basic Education", the Department of Education is dedicated for the transition and administrative period at the conclusion of each term for the School Year 2026-2027.
2. In line with this, this Office through the collaboration of Curriculum Implementation Division, shall conduct school visits for the monitoring of end of term block.
3. Specifically, the monitoring visits aim to determine the conduct of the following activities on September 2-15, 2026:
 - a. September 2-8: ARAL Program sessions, computing grades, filling out school forms, and conducting co-curricular or extracurricular activities.
 - b. September 10-11: In-Service Training (INSET) for teachers.
 - c. September 10-15: Guided asynchronous learning experiences and wellness break for learners.
 - d. September 14-15: Wellness break for teachers
4. The monitoring Officials shall coordinate with the concerned districts and schools regarding the schedule of visits as indicated in the Enclosure. The Public Schools District Supervisors shall also monitor in their respective Sub-Offices.
5. Attached is the list of monitoring Officials and the monitoring and evaluation tools to be used during the implementation of the activities.



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6. Expenses incurred relative to the conduct of monitoring activities shall be charged against the available FY 2026 Current and FY 2025 Continuing Basic Education (BEC) Funds, Division MOOE, or Local Funds as applicable, subject to the usual accounting and auditing rules and regulations.
7. This Memorandum serves as travel order of the monitors.
8. Immediate dissemination of this Memorandum is desired.


MARITES A. IBAÑEZ, CESO V
Schools Division Superintendent

Encl.: As Stated.

Reference: DepEd Order No. 010 s. 2026

To be indicated in the Perpetual Index
under the following subjects:

Issuance Division Memorandum

ERT/ CONDUCT OF SCHOOL VISITS FOR THE MONITORING OF END OF TERM BLOCK



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Enclosure 1: List of Monitoring Officials on the Conduct of School Visits for the Monitoring of End of Block Term.

**List of Monitoring Officials on the Conduct of School Visits for the
Monitoring of End of Block Term**

No.	Name	Office/ Division/ Section	Position	Assigned District
1.	David M. Nuay	CID	Chief EPS	All Districts
2.	Elizabeth R. Tolentino	CID	EPS	Balayan East/ West Lian Sta. Teresita Balete
3.	Macaria Carina C. Carandag	CID	EPS	Agoncillo Lemery San Luis Calatagan
4.	Jimmy J. Morillo	CID	EPS	Lemery Taal Nasugbu East Nasugbu West
5.	Rosalinda A. Mendoza	CID	EPS	Bauan East/West San Pascual
6.	Ma. Colecticia Jose C. Basilan	CID	EPS	San Nicolas Cuenca Malvar Laurel
7.	Mercy R. Villanueva	CID	EPS	Alitagtag Mabini San Jose Talisay
8.	Loreta V. Ilao	CID	EPS	San Juan East/West
9.	Alfred James A, Ellar	CID	EPS	Taysan Ibaan Tingloy Mataasnakahoy
10.	Emerson B. Dalangin	CID	Division Science Coordinator	Rosario East/West Lobo San Luis
11.	PSDS	CID	PSDS	Concerned Districts



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Enclosure 2: List of Monitoring and Evaluation Tool for the Conduct of School Visits for the Monitoring of End of Block Term.

**MONITORING AND EVALUATION TOOL FOR THE CONDUCT OF SCHOOL VISITS
FOR THE MONITORING OF END OF BLOCK TERM**

Date: _____

District: _____
Name of School: _____

Name of PSDS: _____
Name of School Head: _____

KEY ACTIVITIES	Evident	NOT Evident	Remarks
1. Conduct of ARAL Program sessions, computing grades, filling out school forms, and co-curricular or extracurricular activities			
2. PTA meetings and the distribution of report cards			
3. In-Service Training (INSET) for teachers			
4. Guided asynchronous learning experiences and wellness break for learners			
5. Wellness break for teachers			

MARITES A. IBANEZ, CESO V
Schools Division Superintendent



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